

This sequence can be followed by students who begin in the fall semester. Prerequisites may apply to specific courses; it is the student's responsibility to determine if prerequisites have been met. Additional semesters will be required if prerequisite courses must be completed. Prior to registering each semester, the student is expected to consult with his/her advisor.

Bolded courses cannot be substituted.

NAME: _____ A# _____

CATALOG YR: **2025-2026**

FIRST YEAR – FALL SEMESTER					NOTES
Course No. and Title	Cr.	Term	Grade	Prerequisite	
ENGL 1010 English Composition I	3			Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815; Level 2 placement or concurrent enrollment in READ 0815	
EDUC 2000 Introduction to Education	3			Level 2 placement in English and Reading	
GEOG 1035 or GEOG 1045	3			Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815; Level 2 placement or concurrent enrollment in READ 0815	
MATH 1530 Introductory Statistics OR higher math	3			Level 2 placement or higher in Math or concurrent enrollment in Math Support	
NSCC 1010 First Year Experience	1			First-time freshman only	
Total Credit Hours	13				
FIRST YEAR – SPRING SEMESTER					
Course No. and Title	Cr.	Term	Grade	Prerequisite	
ENGL 1020 English Composition II	3			ENGL 1010	
Physical Science: Earth Science (GEOL 1030 Survey of Geology OR ASTR 1010 Solar System Astronomy recommended) ⁵	4			See Catalog	
Humanities: (ART 1035 OR MUS 1030 is recommended)	3			Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815; Level 2 placement or concurrent enrollment in READ 0815	
COMM 2025 Fundamentals of Communication OR COMM 2045 Public Speaking	3			ENGL 1010	
SOC/Behave: (POLS 1030 American Government recommended) ¹	3			Level 2 placement in English and Reading	
Total Credit Hours	16				
SECOND YEAR – FALL SEMESTER					
Course No. and Title	Cr.	Term	Grade	Prerequisite	
MATH 1410 Number Concepts for Teachers	3			Level 2 placement or higher in Math	
Natural Science: Biology (BIOL 1010 recommended)	4			See Catalog	
EDUC 2220 Introduction to the Exceptional Learner/Special Education	3			EDUC 2000 (formerly 2010)	
History: (HIST 2010 Early United States History recommended) ²	3			Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815; Level 2 placement or concurrent enrollment in READ 0815	
Humanities (ART 1035 OR MUS 1030 is recommended)	3			See Catalog	
Total Credit Hours	16				
SECOND YEAR – SPRING SEMESTER					
Course No. and Title	Cr.	Term	Grade	Prerequisite	
Math 1420 Geometry Concepts for Teachers	3			Level 2 placement or higher in Math	
EDUC 2210 Educational Psychology⁴ or PSYC 2130 or Lifespan Developmental Psychology	3			EDUC 2210: EDUC 2000 (formerly 2010)	
Humanities: Literature	3			ENGL 1010 & ENGL 1020	
History: (HIST 2020 or HIST 2030 recommended)	3			Level 2 placement in English and Reading	
Natural Science: non-Biology (PSCI 1030 recommended) ³	4			See Catalog	
Total Credit Hours	16				
Total Degree Credit Hours	61				

Notes:

1. Students who plan to transfer to Christian Brothers University are encouraged to complete POLS 1030: American Government. Students who plan to transfer to UTK are encouraged to complete ECON 2010: Macroeconomics.

2. Students who plan to transfer to UTK are encouraged to complete one U.S. History course as part of this requirement. Students who plan to transfer to MTSU are encouraged to complete a World History course. APSU requires students to complete one World History course. Students who plan to transfer to U of M must complete a sequence (either HIST 1110/1120 or HIST 2010/2020).
3. UTK recommends that students complete Astronomy for the non-Biology with lab requirements.
4. Students who plan to transfer to APSU must take an Educational Psychology course. Students who plan to transfer to ETSU are encouraged to take Developmental Psychology or Educational Psychology.
5. Students who plan to transfer to UTC are required to take a Physical Science course.

Students earning an AST degree must meet the following additional degree requirements:

- Attainment of a 2.75 cumulative grade point average (GPA)
- ACT composite score of 21 (or SAT score of 1080) or higher or successful completion of approved standardized examination (Praxis Core) for admission to the university's College of Education
- Satisfactory ratings on an index of suitability for the teaching profession (disposition forms)

Students transferring to a public university in Tennessee may need to meet additional requirements to gain admittance to the university

Additional NOTES:

- Completing the Praxis Core Exams for Teachers and requesting the 3 required Dispositions (Index of Suitability) should be undertaken in the Second Year, Fall Semester to ensure an on-time graduation date.
- **It is very important that you contact your advisor when you begin your course of study. Please refer to the catalog for detailed transfer information.**

Transfer University _____